

<b>Florida Standards - Second Grade Language Arts</b>	<b>Stickybear's Early Learning</b>	<b>Stickybear's Reading Room</b>	<b>MiddleWare Vocabulary Development</b>	<b>MiddleWare Punctuation Rules</b>
<b>READING</b>				
The student uses the reading process effectively	✓	✓	✓	
<i>predict what a passage is about based on its title &amp; illustrations</i>	✓	✓		
<i>identifies word &amp; constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, &amp; context clues</i>	✓	✓	✓	
<i>uses knowledge of appropriate grade-, age-, developmental- level vocabulary in reading</i>	✓	✓	✓	
<i>increases comprehension by rereading, retelling, and discussion</i>	✓	✓		
The student constructs meaning from a wide range of texts	✓	✓		
<i>determines the main idea or essential message from text &amp; identifies supporting information</i>	✓	✓		
<i>selects material to read for pleasure</i>				
<i>reads for information to use in performing a task &amp; learning a new task</i>	✓	✓		
<i>knows strategies to use to discover whether information presented in a text is true, including asking others &amp; checking another source</i>				
<i>uses simple materials of the reference system to obtain information</i>		✓		

<b>WRITING</b>				
The student uses writing processes effectively		✓	✓	✓
<i>make a plan for writing that includes a central idea &amp; related ideas</i>		✓		
<i>drafts &amp; revises simple sentences and passages, stories, letters and simple explanations</i>		✓		
<i>produces final simple documents that have been edited</i>		✓	✓	✓
The student writes to communicate ideas and information effectively			✓	✓
<i>writes questions &amp; observations about familiar topics, stories, or new experiences</i>				
<i>uses knowledge &amp; experience to tell about experiences or to write for familiar occasions, audiences, &amp; purposes</i>				
<i>uses basic computer skills for writing, such as basic word-processing techniques such as keying, words, copying, cutting, &amp; pasting, using e-mail, accessing &amp; using basic educational software for writing</i>			✓	✓
<i>composes simple sets of instructions for simple tasks using logical sequencing of steps</i>				
<b>LISTENING, VIEWING, &amp; SPEAKING</b>				
The student uses listening strategies effectively	✓	✓		
<i>listen for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, &amp; following rules</i>	✓	✓		
<i>recognizes personal preferences in listening to literature &amp; other material</i>				
<i>carries on a conversation with another person, seeking answers &amp; further explanations of the other's ideas through questioning &amp; answering</i>				

<i>retells specific details of information heard, including sequence of events</i>	✓	✓		
The student uses viewing strategies effectively		✓		
<i>determines the main idea in a nonprint communication</i>		✓		
<i>recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures</i>				
The student uses speaking strategies effectively				
<i>speaks clearly &amp; at a volume audible in large- or small-group settings</i>				
<i>asks questions to seek answers &amp; further explanation of other people's ideas</i>				
<i>speaks effectively in conversations with others</i>				
<i>uses eye contact &amp; simple gestures to enhance delivery</i>				
<b>LANGUAGE</b>				
The student understands the nature of language	✓		✓	
<i>recognizes basic patterns in &amp; functions of language (patterns such as characteristic sounds &amp; rhythms &amp; those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, &amp; explaining)</i>	✓			
<i>recognizes the differences between language that is used at home &amp; language that is used at school</i>			✓	
The student understands the power of language			✓	
<i>understands that word choice can shape ideas, feelings, &amp; actions</i>			✓	
<i>identifies &amp; uses repetition, rhyme, and rhythm</i>				
<i>recognizes that use of more than one medium</i>				

<i>knows the various types of mass media (including billboards, newspapers, radio, &amp; television)</i>				
<b>LITERATURE</b>				
The student understands the common features of		✓		
<i>knows the basic characteristics of fables, stories, &amp; legends</i>		✓		
<i>identifies the story elements of setting, plot, character, problem, &amp; solution/resolution</i>		✓		
The student responds critically to fiction,		✓		
<i>use personal perspective in responding to a work of literature, such as relating characters &amp; simple events in a story or biography to people or events in his or her own life</i>		✓		
<i>recognizes rhymes, rhythm, &amp; patterned structures in children's texts</i>				