

Optimum Resource Inc. Educational Software and Print Resources

	Vocabulary Development	Punctuation Rules	Reading Comprehension - Geography	Spelling Rules	Typing Workshop
Illinois State Standards - Fourth Grade - Language Arts					
Reading with understanding and fluency					
Apply word analysis and vocabulary skills to comprehend selections	✓				
<i>read & comprehend unfamiliar words using root words,</i>	✓				
<i>synonyms, antonyms, word origins & derivations</i>					
<i>clarify word meaning using context clues and a variety of</i>	✓				
<i>resources - glossaries, dictionaries, & thesauruses</i>					
Apply reading strategies to improve understanding & fluency	✓		✓		
<i>establish purposes for reading, survey materials; ask</i>			✓		
<i>questions, make predictions, connect, clarify & extend ideas</i>					
<i>identify structure - description, compare/contrast, cause &</i>			✓		
<i>effect sequence - of nonfiction texts to improve comprehension</i>					
<i>check & clarify for understanding - clarify terminology, seek additional information</i>	✓		✓		
<i>read age-appropriate material aloud with fluency & accuracy</i>					
Comprehend a broad range of reading material			✓		
<i>use information to form & refine questions & predictions</i>			✓		

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<i>make & support inferences & form interpretations about main themes & topics</i>			✓		
<i>compare & contrast the content & organization of selections</i>			✓		
<i>summarize & make generalizations from content & relate to purpose of material</i>			✓		
<i>explain how authors & illustrators use text & art to express</i>					
<i>their ideas - points of view, design hues, metaphor</i>					
<i>connect information presented in tables, maps, & charts to printed or electronic text</i>			✓		
Reading & understand literature representative of various societies,					
eras & ideas					
Understand how literary elements & techniques are used to convey meaning			✓		
<i>identify literary elements & literary techniques - character-</i>					
<i>ization, use of narration, dialogue - in a variety of works</i>					
<i>describe how literary elements (theme, character, setting,</i>					
<i>plot, tone, conflict) are used in literature to create meaning</i>					
<i>identify definitive features of literary forms (realistic fiction, historical fiction, fantasy,</i>			✓		
<i>fantasy, narrative, nonfiction, biography, plays, electronic literary forms</i>					

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Reading & interpret a variety of literary works			✓		
<i>respond to literary material by making inferences, drawing conclusions</i>			✓		
<i>& comparing it to their own experience, prior knowledge & other texts</i>					
<i>identify & explain themes that have been explored in literature from different societies & eras</i>					
<i>relate literary works & their characters, settings & plots to</i>					
<i>current & historical events, people & perspectives</i>					
Write to communicate for a variety of purposes					
Use correct grammar, spelling, punctuation & capitalization & structure	✓	✓	✓	✓	
<i>write paragraphs that include a variety of sentence types appropriate use of 8</i>	✓	✓	✓	✓	
<i>parts of speech; & accurate spelling capitalization & punctuation</i>					
Compose well-organized & coherent writing for specific purposes & audiences		✓	✓	✓	✓
<i>generate & organize ideas using a variety of planning strategies-mapping, outlining, drafting</i>			✓		
<i>establish central idea, organization, elaboration & unity in relation to purpose & audience</i>					
<i>expand ideas by using modifiers, subordination & standard, paragraph organization</i>					

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<i>edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb & adjective agreement & verb tense; proofread for spelling, capitalization & punctuation; & ensure that documents are formatted in final form for submission and/or publication</i>		✓	✓	✓	✓
Communicate ideas in writing to accomplish a variety of purposes & audiences				✓	✓
<i>write for a variety of purposes & for specified audiences in a variety of forms including narrative (fiction, autobiography) expository (reports, essays) and persuasive writing (editorials, advertisements)</i>				✓	✓
Listen & speak effectively in a variety of situations					
Listen effectively in formal & informal situations		✓	✓		
<i>demonstrate understanding of the listening process (sender, receiver, message) by summarizing & paraphrasing spoken messages orally & in writing in formal & informal situations</i>		✓			
<i>ask & respond to questions related to oral presentations & messages in small & large group settings</i>			✓		
<i>restate and carry out a variety of oral instructions</i>					

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Speak effectively using language appropriate to the situation & audience					
<i>present oral reports to an audience using correct language & nonverbal expressions</i>					
<i>for the intended purpose & message within a suggested organizational format</i>					
<i>use speaking skills & procedures to participate in group discussion</i>					
Identify methods to manage or overcome communication					
<i>anxiety & apprehension (topic outline, repetitive practice</i>					
<i>identify main verbal & nonverbal communication elements</i>					
<i>& strategies to maintain communications & to resolve conflict</i>					
Use the language arts to acquire, assess & communicate information					
Locate, organize, and use information from various sources to answer questions,			✓		
solve problems & communicate ideas					
<i>formulate questions & construct a basic research plan</i>			✓		
<i>organize & integrate information from a variety of sources</i>			✓		
<i>(books, interviews, library reference materials, websites)</i>					

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Analyze & evaluate information acquired from various sources			✓		
<i>determine the accuracy, currency & reliability of materials from various sources</i>			✓		
<i>cite sources used</i>			✓		
Apply acquired information, concepts & ideas to communicate in variety of forms			✓		✓
<i>create a variety of print & nonprint documents to communicate</i>			✓		✓
<i>acquired information for specific audiences & purposes</i>					
<i>prepare & deliver oral presentations based on inquiry or research</i>			✓		