

Optimum Resource Inc. Educational Software and Print Resources

Illinois State Standards - Sixth Grade - Language Arts	Vocabulary Development	Punctuation Rules	Reading Comprehension Series - Geography	Spelling Rules	Typing Workshop
<b>Reading with understanding and fluency</b>	✓		✓		
Apply word analysis & vocabulary skills to comprehend selections	✓		✓		
<i>apply knowledge to word origins &amp; derivations to comprehend words used in specific</i>	✓		✓		
<i>content areas scientific, political literary, mathematical</i>					
<i>analyze the meaning of words &amp; phrases in their context</i>	✓		✓		
Apply reading strategies to improve understanding & fluency			✓		
<i>preview reading materials, make predictions &amp; relate reading</i>			✓		
<i>to information from other sources</i>					
<i>identify text structure &amp; create a visual representation - graphic</i>			✓		
<i>organizer, outline, drawing - to use while reading</i>					
<i>continuously check &amp; clarify for understanding</i>			✓		
<i>read age-appropriate material with fluency &amp; accuracy</i>			✓		
Comprehend a broad range of reading material			✓		
<i>use information to form, explain &amp; support questions &amp; predictions</i>					
<i>interpret &amp; analyze entire narrative text using story elements, point of view &amp; theme</i>					

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<i>compare, contrast &amp; evaluate ideas &amp; information from various sources &amp; genres</i>			✓		
<i>summarize &amp; make generalizations from content &amp; relate them to the purpose of the material</i>			✓		
<i>compare how authors &amp; illustrators use text &amp; art across</i>					
<i>materials to express their ideas - foreshadowing, flashback</i>					
<i>interpret tables that display textual information data in visual formats</i>			✓		
<b>Reading &amp; understand literature representative of various societies,</b>					
<b>eras &amp; ideas</b>					
Understand how literary elements & techniques are used to convey meaning					
<i>identify &amp; analyze a variety of literary techniques (figurative language, allusion, dialogue,</i>					
<i>description, word choice, dialect) within classical &amp; contemporary works representing</i>					
<i>a variety of genres</i>					
<i>describe how the development of theme, character, plot &amp; setting contribute to the</i>					
<i>overall impact of a piece of literature</i>					
<i>identify characteristics &amp; authors of various literary forms (short</i>					
<i>stories, novels, drama, fables, biographies, science fiction</i>					

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<i>identify ways that an author uses language structure, word choice &amp; style to convey the author's viewpoint.</i>					
Reading & interpret a variety of literary works					
<i>respond to literary material from personal, creative &amp; critical points of view</i>					
<i>compare &amp; contrast common literary themes across various societies and eras</i>					
<i>analyze how characters in literature deal with conflict, solve problems and relate to real-life situations</i>					
<b>Write to communicate for a variety of purposes</b>		✓	✓	✓	✓
Use correct grammar, spelling, punctuation & capitalization & structure		✓	✓	✓	✓
<i>write compositions that contain complete sentences &amp; effective paragraphs using English conventions</i>		✓	✓	✓	✓
Compose well-organized & coherent writing for specific purposes & audiences			✓		
<i>produce documents that convey a clear understanding &amp; interpretation of ideas &amp; information &amp; display focus, organization, elaboration &amp; coherence</i>			✓		

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<i>edit &amp; revise for word choice, organization, consistent point of view &amp; transitions among paragraphs using contemporary technology &amp; formats suitable for submission &amp;/or publication</i>		✓	✓	✓	✓
Communicate ideas in writing to accomplish a variety of purposes & audiences			✓	✓	
<i>compose narrative, informative, &amp; persuasive writings - literature reviews, instructions, news articles, correspondence - dor a specified audience</i>				✓	
<i>using available technology produce compositions &amp; multi-media works for specified audience</i>			✓	✓	
<b>Listen &amp; speak effectively in a variety of situations</b>			✓		
Listen effectively in formal & informal situations					
<i>demonstrate ways that listening attentively can improve comprehension</i>					
<i>compare a speaker's verbal &amp; nonverbal messages</i>					
<i>restate &amp; carry out multistep oral instructions</i>					
<i>demonstrate the ability to identify &amp; manage barriers to listening</i>					

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Speak effectively using language appropriate to the situation & audience			✓		
<i>deliver planned oral presentations, using language &amp; vocabulary appropriate to the purpose, message and audience; provide details &amp; supporting information that clarify main ideas; &amp; use visual aids &amp; contemporary technology as support</i>			✓		
<i>design &amp; produce reports &amp; multi-media compositions that represent group projects</i>			✓		
<i>develop strategies to manage or overcome communication anxiety &amp; apprehension</i>					
<i>use verbal &amp; nonverbal communication strategies to maintain communications &amp; to resolve conflict</i>					
<b>Use the language arts to acquire, assess &amp; communicate information</b>			✓		
Locate, organize, and use information from various sources to answer questions, solve problems & communicate ideas			✓		
<i>identify appropriate resources to solve problems or answer questions through research</i>			✓		
<i>design a project related to contemporary issues using multiple sources</i>			✓		
Analyze & evaluate information acquired from various sources to answer questions, solve problems &			✓		

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<i>choose &amp; analyze information sources for individual,</i>			✓		
<i>academic &amp; functional purposes</i>					
<i>identify, evaluate &amp; cite primary sources</i>			✓		
Apply acquired information, concepts & ideas to communicate in variety of formats			✓	✓	
<i>plan, compose, edit &amp; revise documents that synthesize new</i>			✓	✓	
<i>meaning gleaned from multiple sources</i>					
<i>prepare &amp; orally present original work (poems, monologues</i>			✓		
<i>reports, plays) supported by research</i>					
<i>take notes conduct interviews, organize &amp; report information</i>			✓		
<i>in oral, visual &amp; electronic formats</i>					