

Optimum Resource Inc.'s MiddleWare Software

Ohio Standards - Third Grade Language Arts	Vocabulary Development	Punctuation Rules	Reading Comprehensive Series - Geography	Spelling Rules	Typing Workshop
Writing - Formal					
A long piece such as a fictional narrative	✓	✓		✓	✓
or personal experience narrative					
a. response that stays on topic;					
b. the use of details to support the topic;					
c. an organized and logical response that flows					
naturally and has a beginning, middle and end;					
d. the use of a variety of words;	✓				
e. the use of a variety of sentence patterns;					
f. a response that shows an awareness of					
g. a word usage (vocabulary, homonyms, and	✓			✓	
words in context); response that shows an					
awareness of spelling patterns for commonly					
used words;					
h. legible writing in print or cursive;					
i. the correct use of capital letters (beginning of	✓	✓			✓
sentences and for proper nouns) and end					
punctuation					

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Writing Informal					
Report	✓	✓	✓	✓	✓
a. response that stays on topic;			✓		
b. the use of details to support the topic;			✓		
c. an organized and logical response that flows naturally and has a beginning, middle and end;			✓		
d. the use of a variety of words;	✓				
e. the use of a variety of sentence patterns;					
f. a response that shows an awareness of					
g. a word usage (vocabulary, homonyms, and words in context); response that shows an	✓		✓	✓	
awareness of spelling patterns for commonly					
used words;					
h. legible writing in print or cursive;					
i. the correct use of capital letters (beginning of		✓	✓		✓
sentences and for proper nouns) and end					
punctuation					

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Writing - Formal/Informal					
A Communication, Summary, or Retelling	✓	✓	✓		✓
a. response that stays on topic;			✓		
b. the use of details to support the topic;			✓		
c. an organized and logical response that flows			✓		
naturally and has a beginning, middle and end;					
d. the use of a variety of words;					
e. the use of a variety of sentence patterns;					
f. a response that shows an awareness of					
g. a word usage (vocabulary, homonyms, and	✓		✓	✓	
words in context); response that shows an					
awareness of spelling patterns for commonly					
used words;					

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Writing - Formal/Informal					
A Communication, Summary, or Retelling	✓	✓	✓	✓	
h. legible writing in print or cursive;					
i. the correct use of capital letters (beginning of	✓	✓	✓	✓	
sentences and for proper nouns) and end					
punctuation					
Reading Fiction/Poetry					
Demonstrate an understanding of language and	✓				
elements of fiction/poetry					
summarize the text;					
use graphic aids (for example, a					
table or graph) or illustrations to locate or					
interpret information					
demonstrate an understanding of text by retelling					
the story or poem, in writing, in own words					
identify and interpret vocabulary (words, phrases, or	✓				
expressions) critical to the meaning of the text					

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analyze the text, examining, for example, actions of					
characters, problem/ solution, plot, or point of					
view;					
infer from the text;					
compare and/or contrast elements such as					
characters, settings, or events;					
respond to the text					
choose materials related to purposes (library					
resources, fiction/nonfiction)					
predict outcomes and actions					
Reading - Nonfiction					
Demonstrate an understanding of elements	✓		✓		
of nonfiction					
summarize the text;			✓		
use graphic aids (for example, a			✓		
table or graph) or illustrations to locate or					
interpret information					

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demonstrate an understanding of text by retelling			✓		
in own words					
identify and interpret vocabulary critical to the mean-	✓		✓		
ing of the text					
infer from the text;					
compare and/or contrast elements such as					
characters, settings, or events;					
respond to the text			✓		
choose materials related to purposes (library			✓		
resources, fiction/nonfiction)					
predict outcomes and actions					