

**Optimum Resource Inc.'s MiddleWare Software**

<b>Ohio Standards - Sixth Grade Language Arts</b>	<b>Vocabulary Development</b>	<b>Punctuation Rules</b>	<b>Reading Comprehensive Series - Geography</b>	<b>Spelling Rules</b>	<b>Typing Workshop</b>
<b>Writing - Formal</b>					
<b>A long piece such as a fictional or personal</b>	✓	✓	✓	✓	✓
<b>experience narrative</b>					
focus on the topic with adequate supporting ideas					
or examples					
exhibit a logical organizational pattern that	✓				
demonstrates a sense of flow & conveys a					
sense of completeness & wholeness					
exhibit word choice appropriate to the subject,					
purpose & intended audience					
communicate clarity of thought					
use complete sentences except where purposeful					✓
phrases or clauses are desirable					
write legibly using cursive or manuscript					
demonstrate correct usage, correct spelling,	✓	✓	✓	✓	✓
correct punctuation and capitalization					
include sentences of varied length & structure					

**Optimum Resource Inc.'s MiddleWare Software**

<b>Ohio Standards - Sixth Grade Language Arts</b>	<b>Vocabulary Development</b>	<b>Punctuation Rules</b>	<b>Reading Comprehensive Series - Geography</b>	<b>Spelling Rules</b>	<b>Typing Workshop</b>
<b>Writing - Formal</b>					
<b>A persuasive piece</b>	✓	✓	✓	✓	✓
focus on the topic with adequate supporting ideas			✓		
or examples					
exhibit a logical organizational pattern that			✓		
demonstrates a sense of flow & conveys a					
sense of completeness & wholeness					
exhibit word choice appropriate to the subject,	✓		✓		
purpose & intended audience					
communicate clarity of thought		✓			
use complete sentences except where purposeful					✓
phrases or clauses are desirable					
write legibly using cursive or manuscript					
demonstrate correct usage, correct spelling,	✓	✓		✓	✓
correct punctuation and capitalization					
include sentences of varied length & structure	✓		✓		

**Optimum Resource Inc.'s MiddleWare Software**

<b>Ohio Standards - Sixth Grade Language Arts</b>	<b>Vocabulary Development</b>	<b>Punctuation Rules</b>	<b>Reading Comprehensive Series - Geography</b>	<b>Spelling Rules</b>	<b>Typing Workshop</b>
<b>Writing - Formal/Informal</b>					
<b>A Communication, A Summary, or A Retelling</b>	✓	✓	✓	✓	✓
focus on the topic with adequate supporting ideas			✓		
or examples					
exhibit a logical organizational pattern that			✓		
demonstrates a sense of flow & conveys a					
sense of completeness & wholeness					
exhibit word choice appropriate to the subject,	✓	✓	✓		
purpose & intended audience					
communicate clarity of thought			✓		✓
use complete sentences except where purposeful					
phrases or clauses are desirable					
write legibly using cursive or manuscript					
demonstrate correct usage, correct spelling,	✓	✓	✓	✓	✓
correct punctuation and capitalization					
include sentences of varied length & structure	✓	✓	✓	✓	

**Optimum Resource Inc.'s MiddleWare Software**

<b>Ohio Standards - Sixth Grade Language Arts</b>	<b>Vocabulary Development</b>	<b>Punctuation Rules</b>	<b>Reading Comprehensive Series - Geography</b>	<b>Spelling Rules</b>	<b>Typing Workshop</b>
<b>Reading - Fiction/Poetry</b>					
<b>Demonstrate an understanding of language &amp; elements of fiction/poetry</b>					
analyze aspects of text, examining characters,					
setting, plot, problem/solution, point of view,					
or theme					
summarize the text					
infer from the text					
respond to the text					
compare & contrast aspects of the text,					
characters or settings					
critique and evaluate the text					
select information for a variety of purposes					
express reasons for recommending or not					
recommending the text for a particular					
audience or purpose					
explain how an author uses contents of a text to					
support his/her purpose for writing					

**Optimum Resource Inc.'s MiddleWare Software**

<b>Ohio Standards - Sixth Grade Language Arts</b>	<b>Vocabulary Development</b>	<b>Punctuation Rules</b>	<b>Reading Comprehensive Series - Geography</b>	<b>Spelling Rules</b>	<b>Typing Workshop</b>
<b>Reading - Nonfiction</b>					
<b>Demonstrate an understanding of language and elements of nonfiction</b>			✓		
analyze the text, examining author's use of compar-			✓		
ison & contrast, cause & effect, or fact or opinion					
summarize the text			✓		
infer from the text					
respond to the text			✓		
compare &/or contrast aspects of the text			✓		
critique & evaluate the text for such elements as			✓		
organizational structure & logical reasoning					
select information from a variety of resources to			✓		
support ideas, concepts, & interpretations					
express reasons for recommending or not			✓		
recommending the text for a particular audience					
or purpose					
explain how an author uses contents of a text to			✓		
support his/her purpose for writing					