

Optimum Resource Inc.'s MiddleWare Software

Ohio Standards - Eighth Grade Language Arts	Vocabulary Development	Punctuation Rules	Reading Comprehensive Series - Geography	Spelling Rules	Typing Workshop
Writing - Formal					
A response to a topic or description of a situation	✓	✓	✓	✓	✓
conveys a message related to the prompt (topic or describe a situation			✓		
includes supporting ideas or examples			✓		
follows a logical order			✓		
conveys a sense of completeness			✓		
appropriate word choice to audience, purpose, & the subject	✓		✓		
includes clear language	✓		✓		
contains complete sentences & may contain purposeful fragments					
exhibits subject-verb agreement					
contains standard forms of verbs and nouns					
exhibits appropriate punctuation	✓	✓	✓		✓
exhibits appropriate capitalization			✓		✓
contains correct spelling is legible	✓		✓	✓	✓

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includes supporting ideas or examples			✓		
follows a logical order			✓		
conveys a sense of completeness			✓		
appropriate word choice to audience, purpose, & the subject	✓		✓		
includes clear language	✓		✓		
contains complete sentences & may contain purposeful fragments					
exhibits subject-verb agreement					
contains standard forms of verbs and nouns	✓	✓	✓		✓
exhibits appropriate punctuation	✓	✓	✓		✓
exhibits appropriate capitalization			✓		✓
contains correct spelling is legible	✓		✓	✓	✓

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Reading - Fiction/Poetry					
Demonstrate an understanding of language	✓				
plot, themes, motives & traits of character,					
setting					
the meaning of an unfamiliar word	✓				
the meaning of a multiple-meaning word	✓				
details (who, what, when, where, how, or problem					
solution					
sequence of time, place, events, and ideas					
stated or implied main ideas					
most-probable outcomes					
cause-and-effect relationships					
distinguish between statements based on fact or					
based on inference					
predictions - will certain information likely be					
included in material					
identification of questions demonstration					
comprehension of main idea					

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Reading - Nonfiction					
Demonstrate an understanding of			✓		
language and elements of nonfiction					
details (who, what, when, where, how, or problem			✓		
solution			✓		
stated or implied main ideas					
cause-and-effect relationships					
distinguish between statements based on fact or			✓		
based on inference					
whether a statement is a fact or an opinion			✓		
predictions-will certain information likely be					
included in material					
details that support or do not support the main idea			✓		
the author's purpose for writing the selection			✓		
the best summary for a specific audience			✓		
the author's attitude toward a topic					

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Reading-Everyday					
Functional reading materials- identify, locate,	✓		✓		
and use information					
directions of two or more steps					
examples of reference sources/illustrative			✓		
materials					
the meaning of vocabulary words used on an	✓				
application form					
the use of propaganda					