

South Carolina State Standards Spanish Reading/English Language Arts Fourth Grade	Early Learning Activities	Reading Comprehension	Reading Room Deluxe	Punctuation Rules	Vocabulary Development	Spelling Rules	MiddleWare Reading Comprehension Series History in the Making	MiddleWare Reading Comprehension Series International Competition	MiddleWare Reading Comprehension Series American Wildlife	MiddleWare Reading Comprehension Series Science	MiddleWare Reading Comprehension Series Famous People	MiddleWare Reading Comprehension Series U.S.. Presidents	MiddleWare Reading Comprehension Series Geography	MiddleWare Reading Comprehension Series Sports
READING/LITERATURE														
The student will read and learn the meanings of unfamiliar words	✓	✓			✓									
The student will read and demonstrate comprehension of a variety of literary forms to include fiction and nonfiction, biographies, and historical fiction		✓	✓				✓	✓	✓	✓	✓	✓	✓	✓
The student will read, in addition to other literary forms, a variety of poetry														
The student will demonstrate a growing independence in selecting systems of structure, semantics, and phonics combined with prior knowledge to read increasingly more difficult print	✓													
The student will read for sustained periods of time														
The student will select books for personal reading interests														
The student will understand text in terms of its historical and cultural context and relate to other content areas		✓												
LISTENING														
The student will listen to oral presentations and reports		✓	✓		✓									
The student will use appropriate listening skills to conduct and interpret surveys and interviews, to listen critically and record information accurately, and to research and report information		✓	✓				✓	✓	✓	✓	✓	✓	✓	✓

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SPEAKING														
The student will use effective communication skills in a variety of settings	✓				✓		✓	✓	✓	✓	✓	✓	✓	✓
The student will ask questions to clarify viewpoints, to develop new understanding, and to view findings from various perspectives														
The student will make oral presentations and reports					✓									
The student will use strategies, such as webbing, interviewing, Venn diagrams, T charts, and outlining to plan spoken products in all content areas							✓	✓	✓	✓	✓	✓	✓	✓
The student will present information through oral presentations, expositions, displays, debates, panel discussions, visual displays, and dramatizations														
The student will use appropriate speaking skills to conduct and interpret surveys and interviews, and interviews, to listen critically and record information accurately, and to research and report information														
The student will use characteristics of quality literature from a variety of historical periods and cultures in developing oral styles														
The students will write effective narratives and explanations	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The student will edit final copies of writings		✓		✓	✓	✓								

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WRITING														
The student will use strategies, such as webbing, interviewing, Venn Diagrams, T charts, and outlining to plan written products in all content areas		✓					✓	✓	✓	✓	✓	✓	✓	✓
The student will keep journals and write drafts in English language arts classes and other disciplines to understand and record experiences and ideas														
The student will evaluate and revise writing for audience; purpose; and adequate, relevant detail through self-evaluation and conferring with others														
The student will demonstrate a growing independence in selecting systems of structure, semantics, and phonics combined with prior knowledge to compose increasingly more difficult print														
The student will publish in a variety of formats, such as stories, poems, and plays														
The student will use the writing process to record information accurately and to research and report information		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The student will write for sustained periods of time														
The student will use characteristics of quality literature from a variety of historical periods and cultures in developing written styles														

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RESEARCH														
The student will use information resources to research a topic		◀	▶				▶	▶	▶	▶	▶	▶	▶	▶
The student will plan and conduct research by accessing and selecting information from print, video, and on-line resources; narrowing a topic; and combining information from a variety of sources, gathering additional information as needed		▶												