

South Carolina State Standards Spanish Mathematics Kindergarten Grade	Math Town
NUMBER AND NUMERATION SYSTEMS	✓
A. Establish a strong sense of number by exploring concepts, such as counting, grouping, place value and estimating	✓
B. Develop the concept of fractions, mixed numbers and decimals and use models to relate fractions to decimals and to	✓
C. Communicate number relationships by exploring the comparing and ordering of whole numbers, fractions, mixed numbers, and decimals	
D. Relate the use and understanding of numeration systems to their world	✓
NUMERICAL AND ALGEBRAIC CONCEPTS AND OPERATIONS	✓
A. Use concrete models to develop an understanding of the concepts of addition, subtraction, multiplication, & division with whole numbers	✓
B. Use models to allow students to construct their own algorithms for addition, subtraction, multiplication, and division of whole numbers	✓
C. Investigate, model, and compare different strategies for constructing basic arithmetic facts with whole numbers	✓
D. model, explain, and develop reasonable proficiency in adding, subtracting and multiplying whole numbers and evaluating reasonableness of results	✓
E. Compare and contrast different computational strategies for solving a specific problem	✓

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NUMERICAL AND ALGEBRAIC CONCEPTS AND OPERATIONS	
F. Use mental computation, estimation, and calculators to predict results and evaluate reasonableness of results; use concrete models to explore operations on common and decimal fractions	
G. Use whole numbers, common and decimal fractions, variables, equations, and inequalities to describe problem situations	✓
PATTERNS, RELATIONSHIPS, AND FUNCTIONS	
A. Recognize, describe, extend, and create a wide variety of patterns	
B. Use calculators to create and explore patterns	
C. Represent, discuss, and describe mathematical relationships & make generalizations based on observed patterns and relationships	
D. Explore the use of variables, equations, and inequalities to express relationships	
E. Connect patterns, relationships, and functions with other aspects of mathematics and with other disciplines	
GEOMETRY AND SPATIAL SENSE	
A. Describe model, & draw two-dimensional geometric shapes to develop spatial sense & describe & model three-dimensional geometric shapes to develop spatial sense.	
B. Identify, classify, & compare geometric shapes according to their attributes	

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GEOMETRY AND SPATIAL SENSE	
C. Investigate & predict the results of transformations of geometric shapes including slides, flips, & turns	
D. Investigate & predict the results of combining & partitioning geometric shapes	
E. Explore informally tessellations, symmetry, congruence, similarity, scale, perspective, angles, and networks	
F. Connect geometry to related concepts in measurement & number	
G. Identify & appreciate geometry in the world around them including applications in science, art, & architecture	
MEASUREMENT	
A. Explore concepts of length, capacity, weight (mass), perimeter, area, time, temperature, & angle	✓
B. classify angles as acute, right, or obtuse	
C. Explore, discuss, & use nonstandard & standard (U.S. customary or English & metric) systems of measurement	✓
D. Use tools to compare units of measure within a given system	✓
E. Make & use estimates of measurement	
F. Make & use measurement in problems & everyday situations	✓
G. Connect measurements to other aspects of mathematics & to other disciplines	✓

<p>South Carolina State Standards Spanish Mathematics Kindergarten Grade</p>	<p>Math Town</p>
<p>PROBABILITY AND STATISTICS</p>	
<p>A. Explore concepts of the likelihood of events including impossible, not likely, equally likely, more likely, or certain</p>	
<p>B. Generate questions, collect data, organize and display information, and interpret findings</p>	
<p>C. Identify & appreciate examples of probability & statistics in the world around them & connect to other aspects of mathematics & other disciplines</p>	